

11:30 – 12:00 LUNCH, ALL ACTIVITIES CLOSED 11:30-12:00

<p>#5</p> <p>LATHER UP!</p>	<p>How much water do you think you use in a 5 minute shower?</p> <p>See what happens when you shower for three minutes instead or if you use a low flow shower head!</p>	<p><u>Matter and Energy, Grade 3, Forces Causing Movement</u></p> <ul style="list-style-type: none"> ● explain how forces are exerted through direct contact or through interaction at a distance. ● identify ways in which forces are used in their daily lives. <p><u>Earth and Space Systems, Grade 5, Conservation of Energy</u></p> <ul style="list-style-type: none"> ● analyse the long-term impacts on society and the environment of human uses of energy and natural resources, and suggest ways to reduce these impacts. ● evaluate the effects of various technologies on energy consumption, and propose ways in which individuals can improve energy conservation. 	<p>Tent</p>	<p>A</p>
<p>#6</p> <p>DOING THE LAUNDRY</p>	<p>Why was Monday, Laundry Day, totally devoted to this task in 1914?</p> <p>Try doing laundry using old methods and equipment and compare water consumption to the present day.</p>	<p><u>Heritage and Citizenship, Grade 3, Early Settlements</u></p> <ul style="list-style-type: none"> ● identify early settlers and their origins, and describe their lives and contributions ● describe changes that have occurred in their communities since the time of the early settlers ● explain how the pioneers used natural resources (e.g. water, forests, land) ● describe the major components of a pioneer settlement ● locate key information about pioneer communities from primary sources (e.g. local museums, pioneer houses, forts, villages) ● collect and evaluate information about human and environmental interactions during the early settlement period ● compare and contrast life in a pioneer settlement with that in their own community (with respect to services, jobs, schools, stores, use of natural resources) 	<p>Open Area next to Boarding House</p>	